



Job Description

Literacy Interventionist

VISION

We envision children transformed by the redemptive power of Jesus Christ and empowered to fulfill all their God-given potential.

MISSION

Our mission is to provide Christ-centered homes and education for children, equipping and inspiring them to fulfill God's plan for their lives.

POSITION OVERVIEW: The Literacy Interventionist is responsible for supporting achievement in the core academic areas (English, Math, Science, and Social Studies), especially in the area of reading, comprehension, vocabulary, and writing. The Interventionist provides individual or small group instruction to students who are struggling academically. The interventionist will work with core teachers and assist the students within the classroom structure. This position is also responsible for monitoring, reporting, and communicating student progress and performance.

REPORTS TO: Education Coordinator

JOB CLASSIFICATION: Non-Exempt Full-time

DEPARTMENT: Program Services (Education)

SUPERVISES: None

FUNDED BY: Title 1 - supplementary services.

CORE COMPETENCIES: Those key functions that flow from our Mission and are central, measurable things Bethel Bible Village will do to see our vision become a reality, through God's grace and power. They point to the strategic outcomes toward which all our efforts should contribute and against which our collective effectiveness will be measured. Competent in being a positive leader in BCA, guiding and communicating effectively.

Spiritually: A child will know Christ as their Savior and will have a growing and vibrant relationship with Jesus.

Physical: A Child will understand and will take personal responsibility for his/her health.

Intellectually: A child will have the desire to learn and will demonstrate academic progress.

Emotionally: A child will understand his / her emotions and will choose to express them appropriately when faced with life's issues.

Relationally: A child will love and respect other people and interact in a positive way, regardless of life circumstances.

EXPECTATIONS:

- The individual fulfilling this role will protect the credibility of the Bethel Bible Village mission by complying with the Bethel Bible Village Standard of Conduct setting an example, in words and actions that are consistent with the values and beliefs of Bethel Bible Village.
- Must have excellent interpersonal and communication skills.

- Ability to apply instructional strategies on differentiation.
- Strong organizational skills
- Knowledge of collaboration practices and team-teaching practices.
- Ability to collect data and make course placement recommendations based on the data for each student.

MAJOR RESPONSIBILITIES/ACTIVITIES:

- Provides high-quality instruction to individual students and small groups.
- Uses data to provide instruction to students and to bring their skills to grade level.
- Collaborates with teachers, administration, and house parents to help identify best practices for individual and small groups of students.
- Users identified research-based interventions focused specifically on individual student needs.
- Maintains data-based interventions of continuous monitoring of student performance and progress.
- Provides data to teachers and Principal and participates in decisions about student progress.
- Communicates with teachers, administration, and Social Workers regarding student progress.
- Assists with identifying students for placement in intervention groups.
- Reports to teachers, Principal, and Social Worker placement and progress of each student.
- Develops a comprehensive reporting system that will go to Title 1 as the funding resource for this program.
- Provides diagnostic assessments for students as needed.
- Provides input for program development, curricular needs, and technology.
- Supports implementation of assessment tools and data management systems.

MINIMUM REQUIREMENTS:

SPIRITUAL: Be an active participating member in a local Christian church. In accordance with the Mission of Bethel Bible Village, will share the gospel with children in our care, as well as their families, to help them know and respond to the love of God in Christ.

EDUCATION: bachelor's degree; Literacy Intervention experience preferred

EXPERIENCE: One year of youth-related experience is required; previous experience in a classroom setting is preferred.

SPECIFIC SKILLS/REQUIREMENTS: Effective oral and written communication skills; excellent interpersonal skills required. Should possess a teachable spirit and cooperative and pleasant attitude; sensitivity to the cultural differences present among the residents and families served.

SPECIALIZED KNOWLEDGE, LICENSES, ETC.: State licenses and certifications to be able to teach in Tennessee.

PHYSICAL REQUIREMENTS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions.

- Frequently sits or stands for several hours.
- Often communicates with staff and residents.
- Occasionally lifts, carries, or otherwise moves and positions objects weighing up to 25 lbs.
- Visually, audibly, or by scent will identify probable emergency situations.
- Occasionally responds to the phone and communicates with staff and donors.

OTHER DUTIES:

Please note that this job description is not designed to cover or contain an exhaustive list of all activities, duties, or responsibilities that are required for this job. Duties, responsibilities, and activities may change at any time with or without prior notice.

The employee signature below constitutes the employee's understanding of the requirements, essential functions, and duties of the position.

Employee _____

Date _____